

MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF KAZAKHSTAN

KARAGANDA UNIVERSITY NAMED AFTER ACADEMICIAN E.A. BUKETOV

"AGREED"



Chu Academy "Bolashak"

Menlibaev K.N.

20 11

"APPROVE"

Chairman of the Board - Rector

Karaganda University

named after academician E.A. Buketova

Dulatbekov N.O.

20 11 г.



EDUCATIONAL PROGRAM

direction of preparation "7M031 Social Sciences"

«7M03104 - Psychology»

Level: Master's degree



IP "Center"

Director

Matrenenko

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Karaganda, 2022

The educational program in the direction of training "7M03104 - Psychology" is developed on the basis of:

1. Law of the Republic of Kazakhstan No. 319-III "On Education" dated July 27, 2007
2. Law of the Republic of Kazakhstan No. 151-I of July 11, 1997, on Languages in the Republic of Kazakhstan
3. State Compulsory Standard for Postgraduate Education dated August 31, 2018 No. 604
4. National Qualifications Framework of March 16, 2016 by the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations
5. Order of the Ministry of Education and Science of the Republic of Kazakhstan "On Approval of the Rules for the Organization of the Educational Process on Credit Technology" dated October 2, 2018 No.
6. Classifier of areas of training of personnel with higher and postgraduate education of October 13, 2018 No. 569

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1. Code and name of the educational program: "7M03104 - Psychology"

2. Code and classification of the field of education, areas of training: 7M03 Social sciences, journalism and information, 7M031 Social sciences

3. Group of educational programs: M066 - Psychology

4. Объем кредитов: 120 ECTS

5. Form of study: full-time

6. Language of instruction: Kazakh and Russian.

7. Degree awarded: Master of Social Sciences

8. Type of OP: active.

9. ISCED level: Level 7.

10. NQF level: Level 7.

11. ORC level: Level 7.

12. Distinctive features of the OP: none.

13. Number of the annex to the license for the direction of personnel training: No. 320 dated 28.07.2020 of the license No KZ83LAA 00018495

14. Name of the accreditation body and validity of the accreditation of the OP: SA No. 168/2 agency NAOKO 10.06. 2019 - 07. 06. 2024

15. Purpose of the OP: Training of highly qualified and competitive personnel in demand in the labor market, possessing scientific and theoretical knowledge and competencies, ready to carry out professional activities in modern conditions, possessing a gimkid and active thinking and contributing to progressive, scientific and cultural And the development of society.

16. Qualification characteristics of the graduate:

(a) List of graduate positions:

- Psychologist in secondary and higher educational institutions;
- Psychologist in the centers of vocational guidance and vocational training of city and republican employment centers;
- Psychologist in the centers for the study of public opinion and political technologies;
- Psychologist at production enterprises (HR manager);
- Psychologist in sports organizations;
- psychologist in medical organizations and medical and prophylactic institutions;
- Psychologist in law enforcement organizations and penitentiary institutions, in centers for rehabilitation and social adaptation of pedagogically neglected adolescents;
- Junior Research Fellow in Research Organizations.

b) Scope of professional activity:

Implementation of professional and psychological activities of a psychologist in the following areas:

1. psychological support of human factor research programs (research);
2. psychological support of human resources management and certification of personnel, career guidance and professional selection, production activities and business (production);
3. psychological study and support of the processes of training and upbringing (education);

4. psychological support of the activities of sports organizations;
5. psychological prevention and psychological correction (health care);
6. psychological support of operational-search and investigative activities, judicial proceedings, legal prevention and penitentiary activities (law enforcement).

Objects of professional activity:

pre-school organizations, secondary schools, lyceums and gymnasiums, specialized educational and upbringing organizations, colleges, colleges and technical schools; research institutes and research centers; sports and creative organizations; health care organizations; centers of vocational guidance and vocational training, city and republican social services, employment centers; centers for the study of public opinion and political technologies; production enterprises and business organizations; law enforcement organizations and penitentiary institutions, centers for rehabilitation and social adaptation of pedagogically neglected children and adolescents.

c) Types of professional activity of the graduate:

1. educational (pedagogical);
2. research;
3. expert-diagnostic;
4. organizational and managerial (in the field of human resources management).

d) Functions of the graduate's professional activity:

1. teaching - carries out the training and development of students, the organization of the learning and education process, the design and management of the pedagogical process, diagnostics, correction, forecasting the results of pedagogical activity;
2. management - manages processes in the context of general trends in the development of education and science, the general strategic direction of development of educational institutions, interacts with the professional community and with all stakeholders;
- research - performs scientific research in various scientific and scientific-production institutions, creatively uses the achievements of psychological and pedagogical science, implements the results of research in professional activities.

Formulation of learning outcomes based on competencies

Type of competencies	Learning Result Code	Learning outcome (according to Bloom's taxonomy)
1. Поведенческие навыки и личностные качества: (Softskills)	PO 1	Own methods of psychological research in the field of managerial activity and the psychology of social interaction
	PO 2	Demonstrate free communication and express your thoughts about the psychological picture of the world in a foreign language, to analyze international studies and publications, classical and modern theoretical and methodological approaches, communicate in a foreign language in a professional environment
	PO 3	He uses complex tools of scientific and pedagogical, experimental and research activities, knows how to use methods and techniques in conducting scientific experimental research in psychology in the practical and in the field of counseling.
	PO 4	Analyzes and integrates modern knowledge about emotional and social intelligence, applies time resource management technologies
	PO 5	Analyzes modern problems and strategies for the development of psychological science in the modern world educational space, applies modern psychological knowledge in professional activities
2. Цифровые компетенции: (Digital skills):	PO 6	Owens the ability to search, critically analyze and generalize scientific information, choose the best research methods using digital educational resources.
	PO 7	Owens modern scientific technologies, conducts information and analytical work with the involvement of information technologies, is able to formulate and solve modern scientific and practical problems
3. Профессиональные компетенции: (Hardskills)	PO 8	Analyzes and evaluates the problems and trends in the development of psychological science and practice, compares and substantiates the actual psychological problems of the individual and social groups
	PO 9	Uses conceptual knowledge and understanding of modern theoretical, methodological, applied approaches of social sciences and humanities for application in psychological activity
	PO 10	Modifies, adapts and creates new methods and methods of research and practical activities, taking into account the norms of mental, physical health and ethno-cultural characteristics of personality development
	PO 11	Understands current trends in the development of psychology in the world and Kazakhstan, reveals the most useful areas in the psychological field, evaluates key problems in the field of psychology, selects the most practice-oriented areas in the psychological field
	PO 12	Integrates knowledge, skills and abilities to solve practical psychological problems in the field of education, determines the needs for psychological training in the higher education system
	PO 13	Organizes scientific research, project activities, independently analyzes and presents the results, promotes ideas, results and innovations
	PO 14	Uses methods of mathematical modeling of psychological experiments, mechanisms for conducting systematic scientific research, methods of modern psychodiagnostics and process modeling
	PO 15	Develops and implements a program of experimental psychological research based on the application of general professional competencies, assessment tools, research methods

Definition of discipline modules in accordance with learning outcomes

Learning Result Code	Module name	Name of disciplines	Объем (ECTS)
PO 1	Philosophical and humanitarian aspects of socio-psychological knowledge	History and Philosophy of Science	4
PO 9		Pedagogy of Higher Education	4
		Management Psychology	4
PO 3 PO 12	Philosophical and humanitarian aspects of socio-psychological knowledge	Pedagogical practice	4
PO 2	Professional languages	Foreign language (professional)	4
		Professional Foreign Terminology in Psychological Science	
		Psycholinguistics	
PO 4	Innovative aspects of basic training	Commercialization of the results of scientific and scientific-technical activities	5
PO 5		Psychological methods of marketing research	
		Innovative trends in modern psychology	
PO 8		Professional mediation on conflict resolution	
		Psychology of higher education	
PO 11	Theoretical and methodological psychology	Actual problems of psychological science in Kazakhstan (in English)	5
		Psychology of Cognitive Activity	
		Computer methods of data processing psychology	
PO 6	Practice-Oriented Psychology	Modern methods of statistics in psychology	5
		Methods of teaching psychology at the university	4
		Psychology of learning	
		Modern methods of personality diagnostics	
PO 7		Psychological foundations of the student's personality	4
		Experimental and cross-cultural studies in ethnopsychology	
		Applied Research in Psychology	

PO 10	Research work	Theory and Practice of Psychological Experiment	4
PO 13		Methodological aspects of scientific research in psychology	4
PO 14		Psychology of Religion Existential psychology Research practice	14
PO 15		Research work of the undergraduate student, including the passage of an internship and the implementation of a master's thesis (NIRM)	24
	Final attestation	Registration and defense of the master's thesis	12

Achievability Matrix of Learning Outcomes

NN n/n	Name of disciplines	Brief description of the discipline (30-40 words)	Number of credits	Generated learning outcomes (codes)																
				PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14	PO 15		
D1	History and Philosophy of Science	The purpose of the discipline is to study the general patterns of scientific knowledge in its historical development and the changing socio-cultural context. The issues of philosophy and methodology of science, the features of scientific knowledge and scientific communities, the functions of science in the life of society, the historical development of institutional forms of scientific activity are considered.	5	+																
D2	Pedagogy of Higher Education	The purpose of the discipline is the actualization of the acquired knowledge for the development of theoretical and practical recommendations in the field of scientific and pedagogical methodology and methodology for organizing	5	+														+		

[illegible]

Learning outcomes	Planned modulo learning outcomes	Teaching Methods	Assessment methods
PO 1	Own methods of psychological research in the field of managerial activity and the psychology of social interaction	independent work with literature	writing conclusions and recommendations
PO 2	Demonstrate free communication and express your thoughts about the psychological picture of the world in a foreign language, to analyze international studies and publications, classical and modern theoretical and methodological approaches, communicate in a foreign language in a professional environment	creative tasks	oral presentation
PO 3	Uses complex tools of scientific, pedagogical, experimental and research activities, knows how to use methods and techniques in conducting scientific experimental research in psychology in practice and in the field of counseling	Socratic dialogue	writing conclusions and recommendations
PO 4	Analyzes and integrates modern knowledge about emotional and social intelligence, applies time resource management technologies	case study	portfolio
PO 5	Analyzes modern problems and strategies for the development of psychological science in the modern world educational space, applies modern psychological knowledge in professional activities	independent work with literature	writing a review of the article
PO 6	Possesses the ability to search, critically analyze and summarize scientific information, choose the best research methods using digital educational resources	discussion	writing an analytical review
PO 7	Owens modern scientific technologies, conducts information and analytical work with the involvement of information technologies, is able to formulate and solve modern scientific and practical problems	brainstorm	group discussion
PO 8	Analyzes and evaluates the problems and trends in the development of psychological science and practice, compares and substantiates the actual psychological problems of the individual and social groups	debate	Colloquium
PO 9	Uses conceptual knowledge and understanding of modern theoretical, methodological, applied approaches of social sciences and humanities for application in psychological activity	Socratic dialogue	group discussion
PO 10	Modifies, adapts and creates new methods and methods of research and practical activities, taking into account the norms of mental, physical health and ethno-cultural characteristics of personality development	project-based learning	presentation
PO 11	Understands current trends in the development of psychology in the world and Kazakhstan, reveals the most useful areas in the psychological field, evaluates key problems in the field of psychology, selects the most practice-oriented areas in the psychological field	interactive lecture	Colloquium
PO 12	Integrates knowledge, skills and abilities to solve practical psychological problems in the field of education, determines the needs for psychological training in the higher education system	case study	portfolio
PO 13	Organizes scientific research, project activities, independently analyzes and presents the results, promotes ideas, results and innovations	project-based learning	presentation
PO 14	Uses methods of mathematical modeling of psychological experiments, mechanisms for conducting systematic scientific research, methods of modern psychodiagnostics and process modeling	interactive lecture	group discussion
PO 15	Develops and implements a program of experimental psychological	project-based learning	oral presentation

	research based on the application of general professional competencies, assessment tools, research methods		
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Criteria for assessing the achievability of learning outcomes

Codes of LO	Criteria
LO 1	Knows: methods of psychological research: stages, procedure, requirements Can: conduct research in the field of managerial activity and the psychology of social interaction Owens: researcher skills that contribute to efficiency in managerial activities
LO 2	Can: freely communicate in a foreign language in a professional environment Owens: foreign language for the analysis of international research and publications, classical and modern theoretical and methodological approaches
LO 3	Knows: complex toolkit of scientific and pedagogical, experimental and research activities Can: use methods and techniques in conducting scientific experimental research
LO 4	Knows: effective methods of managing the emotional state and behavior Can: apply time management techniques
LO 5	Can: interpret and compare modern problems and strategies for the development of psychological science Owens: analytical, critical, predictive thinking skills
LO 6	Can: use digital educational resources
LO 7	Owens: the ability to search, critical analysis and generalization of scientific information Can: generate modern scientific and practical problems Owens: scientific technologies that contribute to information and analytical work
LO 8	Knows: development trends and personality theory in psychological and pedagogical science Owens: the ability to argue the actual psychological problems of the individual
LO 9	Knows: conceptual theoretical and methodological approaches of social sciences and humanities Owens: skills of analysis of innovative ideas in psychological activity
LO 10	Owens: skills in the development of diagnostic tools, correctional programs
LO 11	Knows: current development trends in the field of psychology and in the Kazakh scientific community Can: interpret and compare practice-oriented directions in the psychological field
LO 12	Owens: ways of assessing the educational process
LO 13	Can: conduct scientific research, design activities, statistical processing and interpretation of research results Owens: ways of assessing the educational process
LO 14	Knows: mechanisms for conducting modern psychodiagnostics and modeling processes Owens: methods of mathematical modeling of psychological experiments
LO 15	Owens: skills in developing experimental psychological research programs

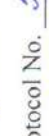
Attributes of a master's degree graduate: Deep professional knowledge in their field of study, interest in mastering trends in the field of education and science, the ability to collaborate in the professional community, independence in the search for opportunities for professional and personal development, sociability, tolerance and upbringing, academic honesty, willingness to participate in solution of state tasks and strategies of Kazakhstan.

Graduate Model

Competency Types	Competency Description
1. Понеденческие навыки и личностные качества (Softskills)	- knows the norms and rules of social interaction when communicating with others; - able to perceive and understand the emotional states of other people; possesses the skill of self-organization and management of their time resource; - possesses the skills of scientific writing and communication in native and foreign languages, is able to argue his ideas, demonstrate and defend them in professional discussions; - able to work in a group, has communication skills; - has the skills of information search, analytical thinking, creative thinking; - possesses flexibility, resourcefulness, social responsibility, resistance to stress; - initiative, punctuality, responsibility; - able to apply theoretical knowledge in professional activities.
2. Цифровые компетенции (Digital skills):	- knows about various online tools and online courses; - possesses the skills of using computer and digital technologies, storing and exchanging information in professional activities; - knows how to use digital tools and tools to access knowledge in the field of socio-psychological and pedagogical sciences.
3. Профессиональные компетенции (Hardskills)	- knows and understands the fundamental and relevant concepts, the definition of strategies, methods and ways of solving scientific problems, taking into account social responsibility based on systematic scientific thinking; - is able to compare various scientific and psychological theories and analyze the current state of the psychological problems of the individual, using conceptual psychological concepts; - is able to conduct psychological research taking into account age, social, gender, cross-cultural and other psychological characteristics, including the use of innovative scientific and psychological technologies; - is able to carry out statistical and evidence-based processing of research results using modern methods

Developers:

Head of Dept. Psychology
 Associate Professor, Dept. psychology, Ph.D.
 Assistant professor psychology, Ph.D.
 Senior Lecturer
 Doctoral student
 Lecturer
 Master's student
 Director of IP "Center"

 R.Sh.Sabirova
 R.T. Alimbayeva
 G.B. Kapbasova
 E.A. Lazareva
 A.R. Algozhina
 R.E. Sadykanova
 Zh.Sh. Rakhimbekova
 E.E. Matrenenko

The educational program was reviewed and recommended by the Faculty Council dated 29.03.2022, Protocol No. 5
 The educational program was reviewed at a meeting of the Academic Council and recommended for approval by 28.04.2022, Protocol No. 5
 The educational program was reviewed and approved at a meeting of the Board dated 26.05.2022, Protocol No. 12

Member of the Board - Vice-Rector for Academic Affairs

T.Z.Zhusipbek

Director of the Department for Academic Affairs

G.S.Akybayeva

Dean of the Faculty of Philosophy and Psychology

A.A. Beisenova

Educational program development plan «7M03104 - Psychology»

№	Indicators	Unit of measurement	2022-2023 (in fact)	2023-2024 (plan)	2024-2025 (plan)	2025-2026 (plan)
1	Human resources development					
1.1	Increase in the number of teachers with academic degrees		1	1	2	2
1.2	Advanced training in the teaching profile					
1.3	Involvement of practitioners in teaching		1	1	2	2
1.4	Other					
2	Promotion of the EP in the ratings					
2.1	IQAA		4	4	3	3
2.2	IAAR		6	6	5	5
2.3	Atameken					
3.	Development of educational and scientific-methodical literature, electronic resources					
3.1	Textbooks					
3.2	Training manuals		1	1	2	2
3.3	Methodological recommendations/instructions				1	1
3.4	Electronic textbook		1		1	2
3.5	Video/audio lectures				1	1
3.6	Other					
4.	Development of educational and laboratory facilities					
4.1	Purchase of software products					
4.2	Purchase of equipment					
4.3	Other					
5.	Updating the content of the EP					
5.1	Updating the learning outcomes and the list of disciplines taking into account the requirements of the labor market, scientific achievements, professional standards			+	+	+
5.2	Introduction to the EP of academic disciplines in foreign languages*					